



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Saco Middle School

SAU: RSU 23

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2010-2011 NCLB Report Card



School: Saco Middle School
SAU: RSU 23
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	251	246	98	67	69	68	8	59	25	8	243	3
Female	2008-2009						76						
	2009-2010	118	116	98	78	77	74	8	70	17	5		
Male	2008-2009						66						
	2009-2010	133	130	98	58	61	63	8	50	32	11		
Caucasian/White	2008-2009						71						
	2009-2010	237	234	99	66	69	69	7	59	26	8		
African American/Black	2008-2009						51						
	2009-2010	6	6	100			47						
Hispanic	2008-2009						60						
	2009-2010	4	3	75			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	4	3	75			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009						58						
	2009-2010	80	76	95	55	61	56	1	54	30	14		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						33						
	2009-2010	35	33	94	30	32	29	9	21	36	33		
Limited English Proficient	2008-2009						45						
	2009-2010	4	2	50			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

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School: Saco Middle School
SAU: RSU 23
Grade: 07



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						78																								
	2009-2010	259	258	100	67	67	69	11	57	26	7	249	9																		
Female	2008-2009						84																								
	2009-2010	122	122	100	76	77	76	16	61	21	2																				
Male	2008-2009						73																								
	2009-2010	137	136	99	60	58	62	7	53	30	10																				
Caucasian/White	2008-2009						79																								
	2009-2010	238	237	100	68	68	69	11	57	25	7																				
African American/Black	2008-2009						60																								
	2009-2010	11	11	100	64	64	53	0	64	27	9																				
Hispanic	2008-2009						69																								
	2009-2010	3	3	100			60																								
Asian or Pacific Islander	2008-2009						83																								
	2009-2010	5	5	100			77																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	2	2	100			56																								
Economically Disadvantaged	2008-2009						67																								
	2009-2010	76	76	100	61	59	57	7	54	28	12																				
Migrant	2008-2009						63																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						39																								
	2009-2010	45	45	100	29	25	28	4	24	49	22																				
Limited English Proficient	2008-2009						47																								
	2009-2010	1	1	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Saco Middle School
SAU: RSU 23
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	237	236	100	68	65	68	17	52	26	6	233	3
Female	2008-2009						77						
	2009-2010	106	105	99	76	72	76	24	52	21	3		
Male	2008-2009						66						
	2009-2010	131	131	100	62	59	61	11	51	31	8		
Caucasian/White	2008-2009						72						
	2009-2010	221	221	100	69	65	69	16	52	26	5		
African American/Black	2008-2009						51						
	2009-2010	5	5	100			50						
Hispanic	2008-2009						66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	7	6	86			76						
American Indian or Native Alaskan	2008-2009						56						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009						56						
	2009-2010	71	70	99	49	45	56	7	41	39	13		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						29						
	2009-2010	35	35	100	23	25	26	0	23	46	31		
Limited English Proficient	2008-2009						41						
	2009-2010	7	6	86			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Saco Middle School
SAU: RSU 23
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	251	248	99	57	57	63	18	40	25	17	247	1
Female	2008-2009						52						
	2009-2010	118	116	98	53	53	62	16	36	30	17		
Male	2008-2009						56						
	2009-2010	133	132	99	61	61	63	19	42	21	17		
Caucasian/White	2008-2009						55						
	2009-2010	237	234	99	58	58	64	18	41	25	17		
African American/Black	2008-2009						31						
	2009-2010	6	6	100			40						
Hispanic	2008-2009						37						
	2009-2010	4	4	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	4	4	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	80	77	96	40	45	49	10	30	30	30		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	35	33	94	18	21	29	12	6	21	61		
Limited English Proficient	2008-2009						30						
	2009-2010	4	4	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						57																								
	2009-2010	259	258	100	52	52	60	12	39	25	23	249	9																		
Female	2008-2009						59																								
	2009-2010	122	122	100	54	55	59	16	38	22	24																				
Male	2008-2009						56																								
	2009-2010	137	136	99	49	49	61	9	40	28	23																				
Caucasian/White	2008-2009						58																								
	2009-2010	238	237	100	53	54	61	12	41	26	21																				
African American/Black	2008-2009						32																								
	2009-2010	11	11	100	36	36	35	18	18	18	45																				
Hispanic	2008-2009						47																								
	2009-2010	3	3	100			42																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	5	5	100			72																								
American Indian or Native Alaskan	2008-2009						39																								
	2009-2010	2	2	100			46																								
Economically Disadvantaged	2008-2009						42																								
	2009-2010	76	76	100	41	40	46	8	33	30	29																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						23																								
	2009-2010	45	45	100	29	27	25	11	18	13	58																				
Limited English Proficient	2008-2009						27																								
	2009-2010	1	1	100			36																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data																														
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						52																								
	2009-2010	237	237	100	60	55	60	18	42	22	19	234	3																		
Female	2008-2009						54																								
	2009-2010	106	106	100	61	56	60	16	45	26	12																				
Male	2008-2009						51																								
	2009-2010	131	131	100	59	54	59	19	40	18	24																				
Caucasian/White	2008-2009						53																								
	2009-2010	221	221	100	60	55	60	17	43	22	18																				
African American/Black	2008-2009						31																								
	2009-2010	5	5	100			34																								
Hispanic	2008-2009						40																								
	2009-2010	2	2	100			48																								
Asian or Pacific Islander	2008-2009						60																								
	2009-2010	7	7	100		60	68																								
American Indian or Native Alaskan	2008-2009						37																								
	2009-2010	2	2	100			46																								
Economically Disadvantaged	2008-2009						36																								
	2009-2010	71	71	100	41	36	45	7	34	27	32																				
Migrant	2008-2009						17																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						18																								
	2009-2010	35	35	100	14	15	21	9	6	23	63																				
Limited English Proficient	2008-2009						26																								
	2009-2010	7	7	100			29																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School:	Saco Middle School
SAU:	RSU 23
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	99	69	73	71	99	99	99	58	58	63	92		95
		99	99		67	69		99	99		56	61			
Caucasian/White	99	99	99	69	74	71	99	99	99	58	58	64			
		99	99		67	69		99	99		56	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		65	50		*	98		40	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	98	99	99	53	61	60	99	99	99	42	43	50			
		98	99		54	56		99	99		41	47			
Students with Disabilities	98	97	97	27	40	36	98	97	97	24	28	35			
		98	98		26	28		98	98		22	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Saco Middle School
SAU: RSU 23



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	28	10	14	2	2	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	5

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>